



**UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF EDUCATION  
Tenure-Track Instructor I Position in  
Indigenous Education in Teacher Education**

The Faculty of Education at the University of British Columbia invites applications for a tenure-track teaching and educational leadership position at the rank of Instructor I in **Indigenous Education in Teacher Education**. The appointment is expected to commence July 1, 2017.

The successful candidate must hold a Ph.D. and have culturally-grounded teaching experience and scholarly expertise in the area of Indigenous Education in Teacher Education and demonstrate educational leadership in the field of teaching and learning as it relates to Indigenous education. The successful candidate will be expected to maintain an excellent record of teaching, supervision, educational leadership, and service, and to continue to grow and develop the Faculty's strong relationships with local communities and school districts and liaising with Aboriginal organizations.

Preference will therefore be given to applicants with the following qualifications: (a) familiarity with the BC educational context; (b) knowledge of and experience with Indigenous knowledges, worldviews, and pedagogies; (c) possession of a K-12 teaching certificate (ideally from Canada); (d) commitments to decolonizing, reconciliation, anti-racist, and self-determination approaches to teaching and learning; (e) knowledge of Indigenous-settler relations and the implications for Indigenous education; (f) experience working with Indigenous learners, families, and communities; (g) demonstrated leadership in Indigenous, school, and/or academic contexts; (h) experience in teacher education.

The successful applicant will be expected to teach in the Faculty and Department undergraduate programs providing curriculum teaching and leadership in the undergraduate program with primary responsibility to EDUC 440: Indigenous education in Canada, coordinate multiple sections of the course, contribute to program development in Indigenous education, including the Faculty's Indigenous Teacher Education Program (NITEP), and liaise with local school and community contexts. The individual will also work with the Office of the Associate Dean, Indigenous Education. In the Faculty of Education, a tenure stream Instructor I carries an annual workload of 24 credits.

The University of British Columbia is located on traditional unceded Musqueam territory in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places

to live. The University is recognized internationally as a leading research institution and, recently, was ranked as second in Canada and 34<sup>th</sup> in the world (Academic Ranking of World Universities). The Faculty of Education was ranked first in Canadian and ninth globally among faculties of education (QS World University Rankings). It is committed to teaching and research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. As a leader in Indigenous Education, the Faculty of Education at the University of British Columbia offers an Indigenous Teacher Education Program (NITEP), graduate Indigenous specializations, undergraduate course instruction in Indigenous Education, and is proposing new graduate programs and concentrations in this significant area. The Faculty is home to the Indigenous Education Institute of Canada, publishes an annual theme issue of the Canadian Journal of Native Education, and has an Associate Dean for Indigenous Education in its leadership team.

This is a tenure-track position and the successful candidate will be reviewed for reappointment, tenure, and promotion in subsequent years in accordance with the Collective Agreement. For a description of the rank of Instructor I, criteria for reappointment and promotion and the review schedule, visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>. It is expected that an Instructor I will keep abreast of current developments in their areas of specialty and in the field of teaching and learning.

Applications should include a cover letter, curriculum vitae, a statement of teaching interests, orientation, and philosophy, and evidence of teaching abilities and effectiveness (such as course outlines and student evaluations). Applications must be provided in the format of one bookmarked PDF file. Applicants are asked to arrange to have three confidential signed letters of recommendation submitted directly by the referees. Review of applications will begin immediately following the deadline. Please forward materials in care of Dr. Jan Hare at [indigenous.education@ubc.ca](mailto:indigenous.education@ubc.ca).

Completed applications (and reference letters) must be received by **March 31, 2017**. This position is subject to final budgetary approval. Salary will be commensurate with qualifications and experience.

The University of British Columbia hires on the basis of merit and is strongly committed to employment equity and diversity within its community. We especially welcome applications from Indigenous persons, members of visible minority groups, women, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; Canadian citizens and permanent residents of Canada will, however, be given priority.