

**UBC Faculty of Education**  
**Senior Instructor (with tenure) Position in *Educational Professional Development and Community Engagement***

The Faculty of Education in the University of British Columbia (UBC), invites applications for a full-time position in the Educational Leadership stream at the rank of **Senior Instructor (with tenure)**. The desired start date is July 1, 2018 (or as negotiated with the successful candidate). The successful candidate is expected to teach both graduate and undergraduate courses. In the Faculty of Education, a full-time Senior Instructor (with tenure) carries an annual workload of 24 credits which includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership opportunities. For this appointment, educational leadership responsibilities will include leadership of the unit of Professional Development and Community Engagement, collaborative work with the Associate Dean, Teacher Education and the Teacher Education Office, as well as curriculum development and innovation.

The Faculty of Education has established itself as the leading Faculty for teacher/educator preparation and professional development in the Province of British Columbia, and one of the two top Faculties in Canada. As the 13<sup>th</sup> ranked (Times, 2017) Faculty of Education in the world, mobilizing its research and contributing to the advancement of the K-12 education system through the education of teachers is core to its mission. British Columbia, as one of the top five performing (OECD, 2017) K-12 education jurisdictions in the world, calls upon the Faculty to constantly seek the leading edge of teaching and learning research. Consequently, the Faculty of Education at UBC must continue to innovate and grow its professional learning programs, if it is to remain relevant, to contribute significantly, and to thrive.

The Educational Leadership workload for this appointment will primarily be carried across the Faculty of Education, in collaboration with faculty and Heads/Director in all of the academic units. However, the Home Department and a portion of the teaching workload will be located in the Department of Educational Studies (EDST) in its Educational Administration and Leadership (EDAL) program. EDST is a multidisciplinary department with teaching and research commitments to both undergraduate and graduate programs in the Faculty of Education; it enrolls a large number of master's and doctoral students. In addition to EDAL, other areas of focus in EDST include Adult Education; Higher Education; Indigenous Education; and Society, Culture and Politics in Education.

The successful candidate will have a track record of achievements in K-12 and post-secondary teaching and educational leadership, distinction in the field of professional learning, experience in curriculum, course design, and other initiatives that advance the Faculty's ability to excel in its K-12 teaching, learning, and leading mandate. Specifically, the candidate is expected to have experience in K-12 teaching, school educational leadership, and the development of professional learning for K-12 educators. The candidate will bring an established network of collaborative, working relationships across the BC K-12 system.

The individual will be expected to participate in the academic life of the Faculty, teach and serve within its academic programs. Specifically, the successful candidate is expected to be highly engaged in curricular, pedagogical, and programmatic collaboration and innovation across the Faculty of Education. Applicants' track record must demonstrate excellence in teaching and

learning, in educational leadership, and in providing service to the University and community. Engagement in activities that promote the scholarship of teaching and learning is required.

The successful candidate will hold a PhD with a focus in Educational Leadership. Experience as an educational leader, both in the BC K-12 system and in post-secondary, is required. The individual will have a minimum of 6 years of experience that includes senior leadership experience in a global top 40 Faculty of Education. The ability to communicate diplomatically and effectively, both orally and in writing is required. In addition to the above, the successful candidate will have demonstrated a particular expertise in the pedagogical areas of the BC K-12 school and system-wide educational leadership and have experience teaching in this area.

UBC is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and, is consistently ranking among the 40 best universities in the world. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Educational Studies, the Department of Educational and Counselling Psychology, and Special Education, the Department of Curriculum and Pedagogy, the Department of Language and Literacy Education, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit the website at [www.educ.ubc.ca](http://www.educ.ubc.ca).

This is a tenured position in the Educational Leadership stream. The successful candidate will be reviewed for promotion in subsequent years in accordance with the Collective Agreement. For a description of the Senior Instructor rank, and criteria for promotion, visit: [www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/](http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/).

This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by the career progress scale within the Faculty. Applications must include (i) a letter indicating the position being sought and outlining potential Educational Leadership contributions to the Department, (ii) curriculum vitae, (iii) evidence of teaching excellence (such as course outlines and student evaluations), (iv) a statement of Educational Leadership and Teaching Philosophy, (v) one or two samples of relevant publications (if applicable), and (vi) the names as well as the contact information of three references. The complete application file should be addressed to Dr. Ali A. Abdi, Head of EDST, and sent electronically to Ms. Erika Hughes (Dr. Abdi's assistant) at [hughesec@mail.ubc.ca](mailto:hughesec@mail.ubc.ca). Applications must be provided in the format of one book-marked PDF file. The complete application should be received by February 4, 2018.

*Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.*