



**THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF EDUCATION**

**Cluster Hire in Indigenous Education:  
Tier 1 Canada Research Chair in Indigenous Resurgence and Engagement  
Tier 2 Canada Research Chair in Indigenous People's Well-Being**

As a global leader in Indigenous education, The Faculty of Education at the University of British Columbia seeks to fill two Canada Research Chair (CRC) positions as part of a cluster hire in Indigenous Education, in the following thematic areas:

- 1) Indigenous Resurgence and Engagement (Tier 1);
- 2) Indigenous People's Well-Being (Tier 2).

The University of British Columbia is located on traditional unceded Musqueam territory in beautiful Vancouver, Canada. The University is recognized internationally as a leading research institution and, recently, was ranked as second in Canada and 34<sup>th</sup> in the world (Academic Ranking of Universities). The Faculty of Education was ranked first in Canada and ninth globally among faculties of education (QS World University Rankings).

The promotion of Indigenous knowledges and Indigenous engagement are signature strengths of the Faculty of Education and critical components of our strategic plan. We recognize that research, knowledge creativity and mobilization, and mentoring capacity in Indigenous education extends beyond schools to consider Indigeneity at the intersections of social, ecological, cultural/linguistic, and political justice at local, national, and international levels.

We offer graduate Indigenous specializations, an Indigenous Teacher Education Program (NITEP), and is proposing new graduate and undergraduate programs and concentrations in Indigenous Education. The Faculty is home to the Indigenous Education Institute, publishes an annual theme issue of the Canadian Journal of Native Education, and has an Associate Dean, Indigenous Education, in its senior leadership team. For further details about the Faculty, its research, and specific units, please visit our website at [www.educ.ubc.ca](http://www.educ.ubc.ca).

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**1) Tier 1 Canada Research Chair in Indigenous Resurgence and Engagement**

Applications are welcome from scholars at the level of Full or Associate Professor with outstanding accomplishments acknowledged by their peers and recognized impacts in their field. The successful candidate will be a strong, innovative, and culturally-grounded researcher with demonstrated expertise in Indigenous education priorities that advance themes reflected in Indigenous resurgence and engagement that include, but are not limited to, resistance, reclamation, revitalization, and renewal with the goal of transforming practices, institutions, communities, and/or relations. The applicant will have a solid knowledge of research that

involves post-colonial, decolonization, and Indigenous critical theories, pedagogies, and methodologies. We seek research, leadership, and mentorship that will stimulate interdisciplinary collaborations within the Faculty, University, and local, national, and international communities. This includes demonstrated potential to attract excellent trainees, students, and future researchers, as well as a solid history of attracting competitive research funding. Applicants are expected to hold a doctoral degree in Indigenous Education or a closely related discipline.

This appointment will be housed in one of the following academic units within the Faculty of Education: (a) Department of Education Curriculum and Pedagogy, (b) Department of Educational Studies, or (c) Department of Language and Literacy Education.

The successful applicant will be nominated by the University for a Tier 1 CRC. In accordance with the Canada Research Chairs Program guidelines, the Tier 1 Chair is tenable for seven years and renewable once. Upon approval of the Chair by the CRC Secretariat, the successful applicant will be offered a tenured appointment in the University at the rank of either Associate Professor or Professor, subject to the University's established appointment processes.

## **2) Tier 2 Canada Research Chair in Indigenous People's Well-Being**

The broad nature of this theme welcomes applications from exceptional emerging scholars addressing holistic, multidisciplinary, and Indigenous-focused approaches to the well-being of Indigenous peoples and communities. We recognize foundations of Indigenous well-being attend to social, psychological, cultural, linguistic, ecological, and/or biomedical factors that give rise to priorities, methodologies, and innovations that are distinct to the economic, political, and geographical contexts of Indigenous peoples lives. The successful candidate will be a strong, innovative, and culturally-grounded researcher with demonstrated expertise in Indigenous health, healing, and/or wellness and commitments to advance health equity and social justice through community-oriented perspectives. It is expected that applicants will build capacity in this priority area through research, student and community mentoring, learning, and collaborations within the Faculty, University, and local, national, and international communities. Applicants are expected to hold a doctoral degree in Indigenous Education or a closely related discipline.

This appointment will be housed in one of the following academic units within the Faculty of Education: (a) Department of Curriculum and Pedagogy, (b) Department of Educational and Counselling Psychology and Special Education, (c) Department of Educational Studies, (d) Department of Language and Literacy Education, or (e) School of Kinesiology. This CRC position is affiliated with the Canadian Institutes of Health Research (CIHR).

The successful applicant will be nominated by the University for a Tier 2 CRC. In accordance with the Canada Research Chairs Program guidelines, Tier 2 Chairs are tenable for five years and are renewable once. Upon approval by the CRC Secretariat, the successful applicant will be appointed at the rank of Assistant Professor (tenure track) or Associate Professor (with tenure) in the Faculty of Education, subject to the University's established appointment processes.

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The Canada Research Chairs Program was established by the Canadian Federal Government with the purpose of attracting outstanding researchers to the Canadian university system. Tier 1

Chairs are for outstanding researchers acknowledged by their peers as world leaders in their fields and Tier 2 Chairs are for exceptional emerging researchers with less than 10 years of active research experience in their field of nomination, and acknowledged by their peers as having the potential to lead in their field. Applicants for the Tier 2 Chair who are more than 10 years from having earned their highest degree may have their eligibility for this Chair assessed through the program's Tier 2 justification process. Please contact the UBC CRC Office at [ubc.crc@ubc.ca](mailto:ubc.crc@ubc.ca) for more information, or consult the Canada Research Chairs website [www.chairs.gc.ca](http://www.chairs.gc.ca) for full program information, including further details on eligibility criteria.

Interested applicants of either the Tier 1 or Tier 2 CRC positions are invited to send (contact details below) their curriculum vitae, a five-year research plan, a record of teaching excellence, three papers that are the most significant and relevant to their research interests and three letters of reference from arms' length referees who are external to UBC and to the applicant's current institution. Letters of reference should be sent directly to UBC by the referees. Applicants' proposed research programs should consider the goals and strategies contained in UBC's Strategic Plan, "Place and Promise" ([www.strategicplan.ubc.ca](http://www.strategicplan.ubc.ca)), and the Faculty of Education's strategic priorities, particularly with respect to Aboriginal/Indigenous engagement and Indigenous research. Salary is commensurate with qualifications and experience and the position carries a research supplement. The University's benefit package is comprehensive.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. The Canada Research Chair is equally open to individuals of all nationalities but Canadians and permanent residents of Canada will be given priority. Offers will be made in accordance with Canadian immigration requirements associated with the Canada Research Chairs program. The University of British Columbia is responsive to the needs of dual career couples as an integral part of its strategy for excellence.

The position is subject to budgetary approval. Consideration of candidates will begin February 28, 2018 and will continue until the position is filled. To ensure full consideration, please submit application materials by the date noted. Applications should be provided in the format of one bookmarked PDF file. The start date is subject to the announcement of the approval by the CRC Secretariat and final arrangement with the appointee.

Applications and enquires should be directed to:

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