Faculty of Education

SOGI-Inclusive Education Advisory Committee
Terms of Reference  (October 2018)

Preamble:
The Sexual Orientation Gender Identity (SOGI)-Inclusive Education Advisory Committee advises the Dean’s Senior Advisor, Special Projects (Director, SOGI UBC) and meets once or twice per term. Distribution of the meeting agenda and background materials are sent out a week in advance of the meeting. Minutes of the meetings are recorded and distributed to committee members as well as the Dean.

Mandate:
The SOGI-Inclusive Education Advisory serves the Faculty by providing guidance for advancing SOGI-inclusive education and literacy (for faculty, staff and students) within the Faculty. This entails working with the Senior Advisor and Program Coordinator to review and provide input on proposed plans and activities.

Objectives:
• Review proposed activities, events, assessment of professional learning sessions and other matters related to SOGI-inclusive education,
• Advise the Senior Advisor regarding advancing SOGI-inclusive education within the Faculty,
• Share information about activities, events with department heads and colleagues.

Deliverables:
• Involvement of faculty members in planning for SOGI-inclusion in the Faculty,
• Improved program delivery.

Composition:
• 2 to 4 faculty members (SOGI-inclusion practitioners/scholars from various depts)
• 1-2 SOGI-inclusion focused graduate student/s
• Associate Dean, Indigenous Education
• Equity & Inclusion Office representative
• 1 Department Head
• 1 seconded teacher (Coordinator of SOGI UBC – Faculty of Education)
• 1 seconded teacher (current BEd instructor and faculty advisor)
• 1 Faculty of Arts adjunct faculty member (Social Justice Institute)
• 1 Management & Professional staff member
• Invited guests may include a faculty member, graduate student, colleague from another unit, School of Kinesiology, or other, depending on the meeting topics.

(Committee will comprise members of LGBTQ2+ and ally communities, with at least one trans/non-binary person.)

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