



## **Statement of Respect and Inclusion** (full version)

Education is a multidisciplinary field that brings together faculty, teacher candidates and students from diverse academic and personal backgrounds, ways of learning, communicating and responding to assignments. This diversity is an intellectual asset that can benefit from common principles of critical thinking and academic guidelines in evaluation procedures across all Education courses. Instructors will adapt these general principles and guidelines where necessary in their own courses.

The Faculty of Education is committed to creating a respectful workplace and learning environment that supports inclusion based on the principles of equity, diversity and social justice. Our Faculty's commitments and approach to ensuring these principles at the institutional level include progressive approaches to inclusive campus culture; equitable demographic composition; orienting new students, faculty, and staff to relevant policies and procedures; and a social justice perspective on learning, teaching and research in order to create an educational and employment environment that supports our community members' full participation. The Faculty of Education is committed to providing accessible, usable, and welcoming spaces for all faculty, staff, students, and visitors including those with disabilities, members of racialized communities and indigenous people, regardless of their age, sexual orientation, gender identity or expression, religion, nationality, ethno-linguistic, and/or socio-economic status.

Faculty of Education courses occur in learning environments that are intended to be inclusive and welcoming for all. Students, instructors, visitors and readings/media in courses may raise controversial issues. Learners and educators expect to be treated respectfully at all times and in all interactions. Differences of opinion can occur among course participants without being disagreeable and offensive. Language that is inclusive and not discriminatory or offensive is expected in all class discussions and course assignments.

Please email your instructor your name and pronoun and how you would like these to be used.

## **Statement of Respect and Inclusion** (Shorter Version)

The Faculty of Education is committed to creating a respectful workplace and learning environment that supports inclusion based on the principles of equity, diversity and social justice.



Faculty of Education courses occur in learning environments that are inclusive of everyone regardless of their gender identity, gender expression, sex, race, culture, ethnicity, religion, class, sexual orientation, ability, age, etc. Students, instructors, visitors and readings/media in Faculty of Education courses may raise controversial issues. Learners and educators expect to be treated respectfully at all times and in all interactions, such that they feel welcome, included and able to participate fully. Differences of opinion can occur among course participants without being disagreeable and offensive. Language that is inclusive and not discriminatory or offensive is expected in all class discussions and course assignments.

Please email your instructor your name and pronoun and how you would like these to be used.