Dr. McCready’s research program is concerned with the education, health and well-being of urban youth. His dissertation and subsequent publications focused on “making space” for diverse masculinities in urban education and how the experiences of gay and gender non-conforming Black male students reframe the troubles Black male students face in urban high schools. His most recent research focuses on the educational trajectories of Black sexual and gender minority youth and access to postsecondary education. Conceptually, he is interested in the ways Black feminist theory (intersectionality), queer of color analysis and social determinants of health frameworks can be mobilized to develop more effective programs that promote achievement, access, engagement and well-being. Dr. McCready earned his M.A. and Ph.D. in Social and Cultural Studies in Education from the University of California, Berkeley with Designated Emphasis in Women, Gender and Sexuality Studies.