

Learning Transformed

Funded Proposals

Funded Proposals: \$50k category

Developing an Education doctorate in the Okanagan School of Education

Dr. Sabre Cherkowski, OSE

This project supports the development of an Educational Doctorate to be offered in the Okanagan. The program will attend to a strong, immediate, and long-term demand for another EdD offered in BC.

Creating community and enhancing success within and among NITEP Field Centers through a mobile application

Dr. Jan Hare, NITEP

NITEP will develop a community-building mobile application that seeks to: 1) create social networking opportunities with and among students at current and future field centers; 2) provide greater access for students to academic, cultural, and wellness resources developed by NITEP; 3) enhance and unify communication from NITEP through a mode familiar to and preferred by students; 4) serve as a culturally oriented (e.g. user experience and design) organizing tool for NITEP coursework absent in digital resources and tools at UBC; and 5) integrate the mobile application in to coursework.

Black graduate students in the Faculty of Education: A 10-year inquiry of academic success and well-being

Dr. Annette Henry and Dr. Bathseba Opini, LLED

This qualitative project will contribute to realizing the Faculty's strategic plan goals by exploring the experiences of past and current Black students in the Faculty of Education. Findings will offer insights into the supports and obstacles they face or have faced, the effects of these obstacles on their studies and career aspirations, and the strategies they have employed to address the challenges experienced.

Bringing “What Moves You’ to the screen and to the public: Celebrating 75 years and the future of the School of Kinesiology

Dr. Eli Puterman, KIN

In 2019, The School of Kinesiology released its “Study What Moves You” banner featuring Scarlett Sparrow-Felix, a Musqueam athlete. The banner won a Platinum Award from the Hermes Creative Awards and is one small example of the growing impact our School is having internationally. Our proposal seeks to highlight these, and other, activities by producing a video series that will celebrate the School’s vision for its future within the framework of the Faculty of Education’s Strategic Plan. The videos will reflect our strengths as we look towards 2021, the year we celebrate our 75th anniversary and also break ground for the new Kinesiology building.

Funded Proposals: \$10k category

Creating and enhancing exercise opportunities for the Spinal Cord Injury (SCI) community through education

Dr. Andrea Bundon and Dr. Tania Lam, KIN

Since 2013, the Physical Activity Research Centre (PARC) has provided a dedicated exercise facility for 410 individuals living with Spinal Cord Injury (SCI) and associated conditions. Although PARC is very popular with the SCI community, many individuals living with disabilities want opportunities to be more physically active in gyms closer to their homes and where they can exercise alongside able-bodied peers. Our project consists of a two-day workshop delivered at PARC for fitness professionals. Workshop modules would be co-delivered by PARC researchers, Kinesiology students and SCI community members, and fitness professionals (Day 1 - cardio and circuit training, Day 2 - group exercise classes). Following the training at PARC, each attendee would be partnered with two mentors - one Kinesiology student and one SCI community member. These mentors will support the individual to implement adaptive exercise opportunities and would visit them at their workplace to provide recommendations specific to that facility and available equipment.

PDCE Alumni Feature

Milena Constanda, PDCE

The project will feature 4 to 5 graduate cohort program alumni who have excelled in their chosen field after completing our program, and are currently involved in teaching initiatives or programs. Alumni profile feature articles will be created and showcased on the PDCE website, and will also be turned into a large-scale promotional campaign in a variety of formats.

Online orientation modules to promote international students' academic success

Dr. Reg D'Silva, LLED

A rapidly growing international student population on campus demands a greater focus on support structures that help them transition into their academic lives and navigate a new educational culture in more effective ways. Online orientation modules focused on academic and classroom practices are one of the many ways to overcome barriers in providing a positive international student experience.

Diminishing the equity gap for rural school associates, faculty advisors, and teacher candidates

Yvonne Dawydiak, TEO

This project seeks to develop and share online resources through an online community of practice. It is intended to build upon work by Dr. Leyton Schnellert for rural educators. Specifically, the project will work with appropriate faculty and graduate students to develop module resources to support rural (and non-rural) educators by providing all parties associated with practicum with engaging, accessible resources.

Imagining beyond the now: Queer approaches to transformative justice at CampOUT!

Dr. Harper Keenan, EDCP, and Anna White, CampOUT!

This project will be a research collaboration between Dr. Harper Keenan, the Robert Quartermain Professor of Gender & Sexuality Research in Education, and CampOUT!, a UBC summer program for 2SLGBT youth. Coordinating directly with Anna White, the Camp Director, Dr. Keenan will study the cutting-edge work taking place at CampOUT, with a particular focus on the leadership development training of cabin leaders (who lead programs for camp participants), and how they are supported in navigating intercultural conflict and difference in diverse youth contexts. Dr. Keenan will conduct observations of cabin leader training and of camp itself; conduct interviews with cabin leaders over the course of their preparation and following camp; and analyze material artifacts and curriculum associated with CampOUT. A Graduate Research Assistant will be hired to support data analysis and manuscript preparation in the Fall 2020 Term.

Videos highlighting linguistic and racial diversity of global Englishes

Dr. Ryuko Kubota, LLED, and Dr. Ryan Deschambault, LLED

This project will mobilize scholarly knowledge on the global diversity of English and English speakers by producing a series of educational videos and accompanying learning materials, all to be made available online.

ReconnectED – A day of professional learning for 1st Year TEO Grads

Sarah Lockman, PDCE

This proposal seeks to build a space for first year teachers—for the most recent graduating class from the BEd program—to return to UBC for a full day of professional learning. BEd students naturally build networked learning communities through the program. We will draw on this connection in a way that promotes their return to UBC for their professional learning—now and into the future.

Engaging alumni to support Education graduate students in their career exploration

Michael Murphy, DAE, and Mary Kostandy, EDST

The project's primary focus is to support Educational Studies (EDST) graduate students in exploring non-academic career pathways. The project intends to create online resources that map EDST alumni career pathways across various programs (MA, MEd, EdD and PhD) and sectors (e.g., the non-profit sector, government sector, higher education sector, for-profit sector, and K-12 sector). While the focus is on EDST students and alumni, the resources created as part of this project can be leveraged to engage students across the Faculty of Education.

Symposium: Curriculum Studies in Canada

Dr. Bill Pinar, EDCP

The proposed event is a two-day symposium—Curriculum Studies in Canada: Intellectual Histories, Present Circumstances, Future Prospects—that will take place on October 23-24, 2020 at the University of British Columbia.

Supporting the Design of Effective Online Learning Experiences

Dr. Stoo Sepp, ETS

This project seeks to create a professional print booklet that captures key considerations in the effective design and iterative improvement of online learning experiences. A companion website featuring digital

materials will provide more in-depth information, along with examples and templates that can be used by anyone wishing to use them.

Professional learning for faculty and staff in the area of Indigenous histories, perspectives, and content

Dr. Karen Ragoonaden and Kristin Schuppener, OSE

Reconsidering Eurocentric history and demystifying the decolonization of curriculum takes time, effort and commitment to creating safe and inclusive spaces where faculty and staff can ask complex questions about teaching and learning and decolonization. Reconsidering Eurocentric history and demystifying the decolonization of curriculum takes time, effort and commitment to creating safe and inclusive spaces where faculty and staff can ask complex questions about teaching and learning and decolonization.

Representing Indigenous Perspectives on Disability

Dr. Kim Zebehazy, ECPS

This project proposes to create educational materials to be used in coursework (face-to-face and on-line courses) across concentrations that special education graduate and diploma students take. These materials will include short video clips of Indigenous families and teachers reflecting on their perspective about disability and their experiences with special education services in schools. Based on these videos, suggested activities will be provided that can be used in a variety of coursework to help students translate Indigenous research and ways of knowing into respectful practices when working with students who have a disability.