



UBC Curriculum Proposal Form Change to Course or Program

Category: 2

<p>Faculty: Education Department: Educational Studies (EDST) Faculty Approval Date: Effective Session: Winter 1 Effective Academic Year: 2021-22</p>	<p>Date: March 4, 2021 Contact Person: Tom Sork Phone: 604-822-5702 Email: tom.sork@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Graduate Certificates Graduate Certificate in Adult Learning and Education (GCALE) Adult learning and education continues well beyond the completion of formal secondary and post-secondary education. It is a lifelong and life-wide phenomenon found in many workplaces and in many community contexts. The Graduate Certificate in Adult Learning and Education (GCALE) is designed to deepen the knowledge and skills of those involved with the design, delivery, and evaluation of adult learning and education activities that occur across diverse sites including community, business, non-profit, and public service institutions. The Certificate program provides participants with enhanced knowledge and skills of the principles, practices, histories, and philosophies of adult learning and education. It is intended for professionals and educators responsible for managing, designing, and/or instructing in programs for adult learners.</p> <p>Admission, including language proficiency requirements, will be the same as for the Master of Education in Adult Learning and Education. <u>Students studying in, or who have completed, the GCALE may apply for admission to the MEd in Adult Learning and Education or the MA in Educational Studies, Adult Learning and Education concentration, and request transfer of up to four certificate courses (12 credits) toward the requirements of those programs.</u></p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,430,0</p> <p>Present Calendar Entry:</p> <p>Graduate Certificates Graduate Certificate in Adult Learning and Education (GCALE) Adult learning and education continues well beyond the completion of formal secondary and post-secondary education. It is a lifelong and life-wide phenomenon found in many workplaces and in many community contexts. The Graduate Certificate in Adult Learning and Education (GCALE) is designed to deepen the knowledge and skills of those involved with the design, delivery, and evaluation of adult learning and education activities that occur across diverse sites including community, business, non-profit, and public service institutions. The Certificate program provides participants with enhanced knowledge and skills of the principles, practices, histories, and philosophies of adult learning and education. It is intended for professionals and educators responsible for managing, designing, and/or instructing in programs for adult learners.</p> <p>Admission, including language proficiency requirements, will be the same as for the Master of Education in Adult Learning and Education. <u>Students enrolled in the GCALE may apply for admission to the Master of Education in Adult Learning and Education and transfer up to four certificate courses (12 credits) towards completion of the M.Ed. program.</u></p>



Certificate Requirements

All students must complete four courses (12 credits) from the Adult Learning and Education M.Ed. program including: EDST 503 (3); EDST 514 (3); EDST 518 (3); plus one 3-credit elective at the graduate level (i.e. 500+) or senior undergraduate level (i.e. 300+).

Satisfactory progress [as defined by the Faculty of Graduate and Postdoctoral Studies](#) for master's students must be maintained. Students must complete their requirements within five years of admission.

Certificate Requirements

All students must complete four courses (12 credits) from the Adult Learning and Education M.Ed. program including: EDST 503 (3); EDST 514 (3); EDST 518 (3); plus one 3-credit elective at the graduate level (i.e. 500+) or senior undergraduate level (i.e. 300+).

Satisfactory progress [as defined by the Faculty of Graduate and Postdoctoral Studies](#) for master's students must be maintained. Students must complete their requirements within five years of admission.

Type of Action:

Add text to the Calendar that clarifies the two transfer options available to GCALE students who wish to pursue a master's degree.

Rationale for Proposed Change:

Since the GCALE was approved, it has always been the case that transfers of certificate credits have been permitted for both the MEd in ALE and the MA in Educational Studies, ALE concentration. The proposed text makes this clear and is consistent with the language used for the Graduate Certificate in Higher Education and the proposed Calendar entries for the two related master's programs, also in Educational Studies.



[MEd in Adult Learning and Education]

Proposed Calendar Entry:

Program Overview

The mission of the Adult Learning and Education graduate program at UBC is to contribute to the creation, elaboration, exchange and application of knowledge concerning the education and learning of adults wherever they occur. This includes the development of scholars and reflective practitioners who will shape society and its institutions in ways that promote lifelong education and learning for all.

The Adult Learning and Education graduate program offers a Master of Education (M.Ed.) in Adult Learning and Education. The Master of Arts (M.A.) in Educational Studies program also offers a concentration in Adult Learning and Education. Both M.Ed. and M.A. programs are also available as part-time studies.

Students studying in, or who have completed, the Graduate Certificate in Adult Learning and Education (GCALE) may apply for admission to the MEd in Adult Learning and Education or the MA in Educational Studies, Adult Learning and Education concentration, and request transfer of up to four certificate courses (12 credits) toward the requirements of those programs.

Students wishing to pursue doctoral studies in the field of Adult Learning and Education should apply to the Doctor of Philosophy program in [Educational Studies](#) or the Doctor of Education program in [Educational Leadership and Policy](#).

URL:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,972>

Present Calendar Entry:

Program Overview

The mission of the Adult Learning and Education graduate program at UBC is to contribute to the creation, elaboration, exchange and application of knowledge concerning the education and learning of adults wherever they occur. This includes the development of scholars and reflective practitioners who will shape society and its institutions in ways that promote lifelong education and learning for all.

The Adult Learning and Education graduate program offers a Master of Education (M.Ed.) in Adult Learning and Education. The Master of Arts (M.A.) in Educational Studies program also offers a concentration in Adult Learning and Education. Both M.Ed. and M.A. programs are also available as part-time studies.

Students wishing to pursue doctoral studies in the field of Adult Learning and Education should apply to the Doctor of Philosophy program in [Educational Studies](#) or the Doctor of Education program in [Educational Leadership and Policy](#).

Type of Action:

Insert in the Calendar clarification of previously approved transfer options available to students in the GCALE program who wish to pursue a master’s degree.

Rationale for Proposed Change:

To clarify and make consistent Calendar language related to transfer options from the GCALE to master’s programs in Educational Studies.



[MA in Educational Studies]

Proposed Calendar Entry:

Program Overview

The Department of Educational Studies (EDST) offers an M.A. program in Educational Studies that can be taken full-time over a two-year period or over a longer period for part-time students. The EDST M.A. is a flexible program designed to meet the needs of a range of people interested in conducting and learning about educational research. The emphasis on educational research provides students opportunities and training to conduct their own small-scale research projects. M.A. students can focus their studies in a number of M.A. program area concentrations, or develop an independent concentration with the support and approval of a faculty advisor (Generalist Option). Current M.A. program area concentrations include: Adult Learning and Education; Higher Education; Society, Culture and Politics in Education; and Educational Administration and Leadership.

Students studying in, or who have completed, the Graduate Certificate in Higher Education (GCHIED) may apply for admission to the MA in Educational Studies, Higher Education concentration, and request transfer of up to four certificate courses (12 credits) toward the requirements of that program.

Students studying in, or who have completed, the Graduate Certificate in Adult Learning and Education (GCALE) may apply for admission to the MA in Educational Studies, Adult Learning and Education concentration, and request transfer of up to four certificate courses (12 credits) toward the requirements of that program.

The EDST M.A. is excellent preparation for continuing doctoral work in education (Ph.D. and Ed.D.) in addition to providing a rich and satisfying educational experience in its own right.

URL:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1153>

Present Calendar Entry:

Program Overview

The Department of Educational Studies (EDST) offers an M.A. program in Educational Studies that can be taken full-time over a two-year period or over a longer period for part-time students. The EDST M.A. is a flexible program designed to meet the needs of a range of people interested in conducting and learning about educational research. The emphasis on educational research provides students opportunities and training to conduct their own small-scale research projects. M.A. students can focus their studies in a number of M.A. program area concentrations, or develop an independent concentration with the support and approval of a faculty advisor (Generalist Option). Current M.A. program area concentrations include: Adult Learning and Education; Higher Education; Society, Culture and Politics in Education; and Educational Administration and Leadership.

The EDST M.A. is excellent preparation for continuing doctoral work in education (Ph.D. and Ed.D.) in addition to providing a rich and satisfying educational experience in its own right.

Type of Action:

Insert into the Calendar description for the MA in Educational Studies references to approved transfer options from two Graduate Certificate programs (GCHIED & GCALE).

Rationale for Proposed Change:

We have been advised by the G+PS Graduate Curriculum Coordinator, Ms. Jenn Fletcher, that “Information about laddering arrangements between graduate certificates and graduate degree programs should be included in the entries for both programs in the Academic Calendar.” This proposal adds



	<p>language to the Calendar description for the MA in Educational Studies that is consistent with the proposed language in two related Graduate Certificate programs (GCHIED & GCALE).</p>
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<p>Faculty: Education Department: Educational Studies (EDST) Faculty Approval Date: Effective Session Winter 1: Effective Academic Year: 2021-22</p>	<p>Date: March 4, 2021 Contact Person: Tom Sork Phone: 604-822-5702 Email: tom.sork@ubc.ca</p>
<p>[Graduate Certificate in Higher Education]</p> <p>Proposed Calendar Entry:</p> <p>[The same as the Present Calendar Entry except to replace the deleted text in the column to the right with the following more detailed description of transfer options:]</p> <p><u>Students studying in, or who have completed, the GCHIED may apply for admission to the MEd in Higher Education or the MA in Educational Studies, Higher Education concentration, and request transfer of up to four certificate courses (12 credits) toward the requirements of those programs.</u></p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,430,0</p> <p>Present Calendar Entry:</p> <p>Graduate Certificate in Higher Education The Graduate Certificate in Higher Education (GCHIED) is designed to meet the continuing professional development needs of those involved in the field of higher education. This certificate is intended for individuals teaching, supporting, or monitoring roles in public and private institutions of higher education in British Columbia and beyond. Students will complete coursework on the following topics: an introduction to the field of higher education; the historical, philosophical, economic, and sociological foundations of higher education; organization and administration of higher education; and the Canadian systems of higher education.</p> <p>Admission</p> <p>Language proficiency requirements, will be the same as for the Master of Higher Education.</p> <p>Students studying in the GCHIED program may apply for admission to the MEd in Higher Education and transfer up to four certificate courses (12 credits) towards completion of the MEd program.</p> <p>Certificate Requirements</p> <p>All students must complete EDST 493 (3); EDST 521(3); EDST 511 (3); and EDST 536 (3).</p> <p>Satisfactory progress as defined by the Faculty</p>



	<p>of Graduate Studies for master’s programs must be maintained. Students must complete their requirements within 5 years of admission.</p> <p>Type of Action:</p> <p>To restore and clarify both transfer options available to students in the GCHIED program who wish to pursue a master’s degree.</p> <p>Rationale for Proposed Change:</p> <p>At the time the Graduate Certificate in Higher Education was approved by Senate, the proposal included a reference to both MEd and MA program transfer options. At some point between Senate approval and entry into the Calendar, the option to transfer to the MA, Higher Education concentration, was lost. The new language proposed simply restores the approved transfer options to the Calendar with more precise language.</p>
<p>[MEd in Higher Education]</p> <p>Proposed Calendar Entry:</p> <p>Program Overview The Higher Education graduate program at UBC focuses on the study of institutions of higher education and their members, activities, and policies. The program draws on such disciplines and fields as history, philosophy, sociology, economics, political science, psychology, law, and administrative studies.</p> <p>The Higher Education graduate program offers a Master of Education (M.Ed.) in Higher Education. The Master of Arts (M.A.) in Educational Studies program also offers a concentration in Higher Education. Both M.Ed. and M.A. programs are also available as part-time studies.</p> <p><u>Students studying in, or who have completed, the Graduate Certificate in Higher Education</u></p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1176</p> <p>Present Calendar Entry:</p> <p>Program Overview The Higher Education graduate program at UBC focuses on the study of institutions of higher education and their members, activities, and policies. The program draws on such disciplines and fields as history, philosophy, sociology, economics, political science, psychology, law, and administrative studies.</p> <p>The Higher Education graduate program offers a Master of Education (M.Ed.) in Higher Education. The Master of Arts (M.A.) in Educational Studies program also offers a concentration in Higher Education. Both M.Ed. and M.A. programs are also available as part-time studies.</p> <p>Students wishing to pursue doctoral research in the field of Higher Education can do so as part of a Doctor of Philosophy (Ph.D.)</p>



<p>(GCHIED) may apply for admission to the MEd in Higher Education or the MA in Educational Studies, Higher Education concentration, and request transfer of up to four certificate courses (12 credits) toward the requirements of those programs.</p> <p>Students wishing to pursue doctoral research in the field of Higher Education can do so as part of a Doctor of Philosophy (Ph.D.) in Educational Studies or a Doctor of Education (Ed.D.) in Educational Leadership and Policy.</p>	<p>in Educational Studies or a Doctor of Education (Ed.D.) in Educational Leadership and Policy.</p> <p>Type of Action:</p> <p>Insert into the Calendar description for the MEd in Higher Education clarification of transfer options from the Graduate Certificate (GCHIED) program.</p> <p>Rationale for Proposed Change:</p> <p>We have been advised by the G+PS Graduate Curriculum Coordinator, Ms. Jenn Fletcher, that “Information about laddering arrangements between graduate certificates and graduate degree programs should be included in the entries for both programs in the Academic Calendar.” This proposal adds language to the Calendar description for the MEd in Higher Education that is consistent with the language in the related Graduate Certificate program (GCHIED) and with the proposal below for similar language in the MA in Educational Studies, in relation to the HIED concentration.</p>
<p>[MA in Educational Studies]</p> <p>Proposed Calendar Entry:</p> <p>Program Overview The Department of Educational Studies (EDST) offers an M.A. program in Educational Studies that can be taken full-time over a two-year period or over a longer period for part-time students. The EDST M.A. is a flexible program designed to meet the needs of a range of people interested in conducting and learning about educational research. The emphasis on educational research provides students opportunities and training to conduct their own small-scale research projects. M.A. students can focus their studies in a number of M.A. program area concentrations, or develop an independent concentration with the support and approval of a faculty advisor (Generalist</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1153</p> <p>Present Calendar Entry:</p> <p>Program Overview The Department of Educational Studies (EDST) offers an M.A. program in Educational Studies that can be taken full-time over a two-year period or over a longer period for part-time students. The EDST M.A. is a flexible program designed to meet the needs of a range of people interested in conducting and learning about educational research. The emphasis on educational research provides students opportunities and training to conduct their own small-scale research projects. M.A. students can focus their studies in a number of M.A. program area concentrations, or develop an independent concentration with the support and approval of a faculty advisor (Generalist</p>



Option). Current M.A. program area concentrations include: Adult Learning and Education; Higher Education; Society, Culture and Politics in Education; and Educational Administration and Leadership.

Students studying in, or who have completed, the Graduate Certificate in Higher Education (GCHIED) may apply for admission to the MA in Educational Studies, Higher Education concentration, and request transfer of up to four certificate courses (12 credits) toward the requirements of those programs.

Students studying in, or who have completed, the Graduate Certificate in Adult Learning and Education (GCALE) may apply for admission to the MA in Educational Studies, Adult Learning and Education concentration, and request transfer of up to four certificate courses (12 credits) toward the requirements of those programs.

The EDST M.A. is excellent preparation for continuing doctoral work in education (Ph.D. and Ed.D.) in addition to providing a rich and satisfying educational experience in its own right.

Option). Current M.A. program area concentrations include: Adult Learning and Education; Higher Education; Society, Culture and Politics in Education; and Educational Administration and Leadership.

The EDST M.A. is excellent preparation for continuing doctoral work in education (Ph.D. and Ed.D.) in addition to providing a rich and satisfying educational experience in its own right.

Type of Action:

Insert into the Calendar description for the MA in Educational Studies references to previously approved transfer options from two Graduate Certificate programs (GCHIED & GCALE).

Rationale for Proposed Change:

We have been advised by the G+PS Graduate Curriculum Coordinator, Ms. Jenn Fletcher, that “[Information about laddering arrangements between graduate certificates and graduate degree programs should be included in the entries for both programs in the Academic Calendar.](#)” This proposal adds language to the Calendar description for the MA in Educational Studies that is consistent with the proposed language in two related Graduate Certificate programs (GCHIED & GCALE).



**UBC Curriculum Proposal Form
Change to Course or Program**

Category: 2

<p>Faculty: Education Department: Master of Educational Technology (MET) Program/Unit Faculty Approval Date: Effective Session (W or S): S Effective Academic Year: 2021</p>	<p>Date: March 9, 2021 Contact Person: Leah Macfadyen Phone: 604 822 4607 Email: leah.macfadyen@ubc.ca</p>
<p>Proposed Calendar Entry: (40 word limit for course descriptions)</p> <p>ETEC 542 (3) Culture and Communication in Virtual Learning Environments</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?code=ETEC</p> <p>Present Calendar Entry:</p> <p>ETEC 542 (3) Culture and Communication in Virtual Environments</p> <p>Type of Action: Correct typo in course title (missing word).</p> <p>Rationale for Proposed Change:</p> <p>This is a request to correct an error in the course title which was somehow introduced during the Cat 1 approval process in 2018/2019.</p> <p>The complete and correct title of this course since its first offering is “Culture and Communication in Virtual Learning Environments”. This is the course title given in the syllabus and all consultation documents that were submitted with the Cat 1 course proposal in November 2018.</p> <p>ETEC 542 is a course about virtual learning environments. We are uncertain how the critical word ‘learning’ was omitted from the final course approval, but request that the course title be corrected to its original version to accurately represent course theme and scope for prospective students.</p>