Tenure-Track Assistant Professor in Language Education as Anti-Oppressive Transformation in Multilingual Settings

Department of Language & Literacy Education

Open date: August 26, 2021

Submit complete applications by: October 22, 2021

This search will remain open until the position is filled.
The Department of Language & Literacy Education within UBC’s Faculty of Education, one of the world’s leading faculties of its kind, invites applications for the position of Tenure-Track Assistant Professor in Language Education as Anti-Oppressive Transformation in Multilingual Settings.

**Position Description:** Situated on the unceded, ancestral and traditional territory of the hənqəminəm-speaking xwmə0kwəyəm (Musqueam people), the Department of Language and Literacy Education (LLED) in the Faculty of Education at the University of British Columbia (UBC) in Vancouver invites applications for a Tenure-Track Assistant Professor in Language Education as Anti-Oppressive Transformation in Multilingual Settings. Within this broader focus, we invite candidates with a primary specialization in writing in an additional language, language assessment, or language policy. The scholar hired into this professoriate stream position will collaborate with our colleagues and graduate students to galvanize innovative research opportunities to advance antiracist, decolonial, and anti-oppressive transformation in one or more of these specializations. The scholar is expected to have a program of research that centers the effects of power in language and literacy education which is increasingly required to embrace multilingualism and other kinds of diversity. This position is expected to commence July 1, 2022 (or as negotiated with the successful candidate).

**Qualifications & Requirements:** Applicants should have a PhD or EdD in Language and/or Literacy Education, Applied Linguistics, or a related field at the time of application. They must demonstrate a genuine commitment to and evidence of engagement in antiracism and anti-oppressive language education; a strong established record of scholarship, including peer-reviewed publications, public scholarship, and presentations; the evidence of effective teaching at undergraduate and graduate levels in language and/or literacy education; experience and expertise to supervise Master’s and Doctoral students; and bi/multilingual competence.

**Responsibilities:** The individual hired will complement existing strengths and research interests in both applied language studies in education (TESL, modern languages, heritage language, Indigenous language revitalization) and literacy education within LLED.
The successful candidate is expected to (a) teach in both undergraduate and graduate programs, including courses in the Teacher Education Program; (b) supervise Master's and PhD students; (c) be engaged in sustained and productive scholarly activity, including securing external research funding; and (d) contribute to scholarly and educational communities and service work of the Department, the Faculty of Education, and the University. The annual teaching load for this position is 4 courses (12 credits).

This is a tenure-track position in the Professoriate Stream. The successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit: https://hr.ubc.ca/working-ubc/faculty-titles-ranks-and-descriptions. This position is subject to final budgetary approval. Starting salary is determined both by the candidate’s qualifications and experience and by their placement on the career progress scale within the UBC Faculty of Education.

Department of Language & Literacy Education: The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a community of educators committed to social justice in our work with students, colleagues, partners, and community members. We recognize that language and literacy education perpetuates systems of privilege and oppression, but it can also transform these conditions. As leaders in the field, we aim to establish antiracist, decolonial, and sustainable communities that affirm human, linguistic, and epistemological diversity and equity. We acknowledge our privilege and strive to overcome effects of power that adversely influence the lives of people who are marginalized due to Indigeneity, race, gender, class, sexuality, language, culture, religion, or ability. In our scholarship, teaching, service, and leadership, we are committed to fostering relational and respectful environments, legitimizing diverse Indigenous and non-dominant knowledges, and transforming systems to enable us to advance social justice in language and literacy education.

LLED offers Master of Education, Master of Arts, and PhD degrees in the areas of Literacy Education, TESL, and Modern Language Education. We also offer undergraduate courses for the Teacher Education Program, Literacy Education Diploma, Teacher Librarian Certificate and Diploma, TESL Certificate and Diploma, and other programs.

The University and the Faculty of Education: The University of British Columbia (UBC) Vancouver campus is located on traditional unceded Musqueam territory in beautiful Vancouver, BC. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America’s most international university. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an increasingly borderless globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For further details about the Faculty of Education, please visit www.educ.ubc.ca.
Commitment to Equity & Diversity: LLED, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, anti-racism, and anti-oppression is an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, research/educational leadership, experience and service that they can contribute to this goal. Familiarity with, and experience designing research/ educational leadership projects, and using pedagogical methods that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered a valuable additional qualification. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

Application Materials: A complete application package should include:

1) a cover letter (maximum 2 single-space pages; please indicate your eligibility to legally work in Canada),
2) curriculum vitae,
3) a statement of their current and projected research interests (maximum 1 single-space page),
4) a statement of teaching/mentoring experience and philosophy (maximum 1 single-space page),
5) 2-3 samples of recently published scholarship,
6) evidence of teaching effectiveness (such as course outlines and student evaluations)
7) a Diversity Statement that describes and documents how values of equity, diversity, inclusion, anti-racism, and anti-oppression figure into your past, present, and future experience of teaching, research, community engagement, and your lived experience (maximum 1 page), and
8) names and contact details of three references. Letters of reference will only be requested from short-listed candidates and referees will be asked to comment on the candidate’s engagement in equity, diversity, inclusion, anti-racism, and anti-oppression.

All applications must be submitted electronically, in the format of a single, bookmarked PDF file to: lled-posting.educ@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete application package by October 22, 2021.

Questions regarding the position and its application deadline should be directed to Dr. Ryuko Kubota, Search Committee Chair, at ryuko.kubota@ubc.ca.
Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.