SEARCH

Associate Professor or Professor (with tenure) in Educational Administration and Leadership with a focus on Equity and Inclusion in Global Contexts

Department of Educational Studies
Open date: December 14, 2021
Submit complete applications by:
March 31, 2022
This search will remain open until the position is filled.
The Department of Educational Studies within UBC’s Faculty of Education, one of the world’s leading faculties of its kind, invites applications for the position of Associate Professor or Professor (with tenure) in Educational Administration and Leadership with a focus on Equity and Inclusion in Global Contexts.

The Department of Educational Studies in the Faculty of Education at the University of British Columbia (UBC), invites applications for a full-time tenured position in the professoriate stream at the rank of Associate Professor or Professor in Educational Administration and Leadership (EDAL) with a start date of September 1st, 2022 (or a date agreed upon by the University and the successful candidate).

This position has been created to elevate the global conversation and action on equity and inclusion in educational administration and leadership. The successful candidate will advance work in educational equity and inclusion, globally and locally, through a strong program of research, teaching, and service that equips established and developing educational leaders in formal and informal settings to transform inequitable ideologies, structures and practices. We seek a scholar who will confront the legacies of racism, colonization, and other forms of exclusion and marginalization; endeavours to make a difference in the lives of marginalized students and communities; and who aspires to teach and influence educational leaders from around the world towards these goals.

The successful candidate must demonstrate evidence of outstanding research and teaching excellence with a clear focus on decolonizing the ontological and epistemic assumptions, policies, and practices framing educational leadership in relation to wider questions of Indigenization, social justice, inclusion, and equity in diverse national and international educational contexts. We seek an approach to educational leadership in one or more of the following foci: decolonizing and Indigenizing knowledge on educational leadership; educational leadership and human rights in Global South contexts of practice; educational leadership and anti-racism education; educational leadership and intersectionality; educational leadership and the role of public education in deeply divided and pluralist societies.
The successful candidate is expected to (a) build on an existing program of original, externally funded research (e.g., Tri-Agency, foundation, and partnership grants); (b) teach undergraduate and graduate courses in the Department/Faculty; (c) contribute to the growth of the Department of Educational Studies through supervision of graduate students, participation in service activities within the Department, Faculty, University and in the broader scholarly community; and (d) collaborate with scholars within the Department, across Faculties at UBC, and internationally. The annual teaching load for this position is 12 credits (equivalent to four courses).

This is a tenured position in the Professoriate stream. The appointment (rank and tenure) is subject to a positive review of the successful candidate’s record of achievements based on UBC’s appointment and tenure criteria as specified in the Collective Agreement, following the University’s established appointment processes. For more information on the review process and criteria for an appointment at the rank of Associate Professor or Professor with tenure, please visit: https://hr.ubc.ca/working-ubc/faculty-titles-ranks-and-descriptions/tenure-stream-appointments-review. This position is subject to final budgetary approval. The starting salary is determined both by the candidate’s qualifications and experience and by their placement on the career progress scale within the Faculty of Education.

The UBC Vancouver campus is situated on the traditional, ancestral, and unceded territory of the Musqueam people. UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Ranked 1st (on a tie) in Canada and 10th globally, UBC Faculty of Education is one of the leading Faculties of its kind in the world. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For further details about the Faculty of Education and its research and teaching programs, please visit www.educ.ubc.ca.

The Department of Educational Studies, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, anti-racism, and anti-oppression are an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, research, experience and service that they can contribute to this goal. A valuable additional qualification is familiarity with, and experience conducting research and using pedagogical methods that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups and people with disability to reach their maximum potential. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. Please refer to UBC’s Strategic Plan, its Indigenous Strategic Plan and the Faculty of Education’s Strategic Plan.
Interested applicants are invited to send:

1) a cover letter (please indicate if you are legally entitled to work in Canada),

2) curriculum vitae,

3) a five-year research plan,

4) a summary of teaching interests and philosophy,

5) evidence of teaching excellence (such as course outlines and student evaluations),

6) three papers that are the most significant and relevant to their research interests, and

7) a Diversity Statement that describes and documents how values of equity, diversity, inclusion, anti-racism, and anti-oppression figure into your past, present, and future experience of teaching, research, community engagement, and your lived experience (maximum 1 page), and

8) names and contact details of three academic references. Letters of reference will only be requested from short-listed candidates.

The complete application file must be submitted in the format of one bookmarked PDF file, addressed to Professor André Elias Mazawi, Head, Department of Educational Studies, and sent electronically to the Assistant to the Head, Jenifer D’Souza at jennifer.dsouza@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete application package by Thursday, March 31st, 2022. Questions regarding the position and the application deadline should be directed to Professor André Elias Mazawi, Head, Department of Educational Studies, at edst.head@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.