



SEARCH

Assistant Professor in Early Childhood Literacies

Department of Language and Literacy
Education

Open date: December 2, 2022

Submit complete applications by:
February 15, 2023

This search will remain open until the
position is filled.



The Department of Language and Literacy Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Assistant Professor in Early Childhood Literacies.

Position Description: Situated on the unceded, ancestral, and traditional territory of the hən'q'əmin'əm'-speaking x^wməOk^wəy'əm (Musqueam) people, the Department of Language and Literacy Education (LLED) in the Faculty of Education at the University of British Columbia (UBC) in Vancouver invites applications for a tenure-track Assistant Professor position in Early Childhood Literacies. This position is expected to commence July 1, 2023.

The scholar hired into this professorial stream position will collaborate with colleagues in the Department of Language and Literacy Education, the UBC Language Sciences Institute, the Centre for Early Childhood Education and Research, the Faculty of Education, and across the university to sustain UBC's commitments to high quality research and teaching in Early Childhood Literacies in a changing world. The successful candidate will address pressing issues in early childhood literacy education and research arising from growing attention to the area and increasing diversity among families and communities. In addition, the successful candidate will mentor teacher candidates and graduate students, as well as engage with a range of early childhood literacy stakeholders in relationship to the focus on diversity. Preference will be given to scholars who self-identify as members from one or more equity-deserving group(s), including, but not limited to, Indigenous people, women, people of colour, people with disabilities, and members of the 2SLGBTQ+ community.

Qualifications & Requirements: While we welcome applications from doctoral candidates who are close to completion, the successful applicant must have completed a doctoral degree in Language and/or Literacy Education or a related field by the start date of the appointment. Preference will be given to applicants with clear evidence of a developed or developing line of high-quality scholarship in the area of Early Childhood (0-8) Literacies with a focus on diversity, successful teaching experience at the tertiary level, and experience teaching in early childhood education settings. The successful candidate will engage in scholarship in the area of inclusive early childhood literacies and/or culturally and linguistically diverse early literacies. They will also be expected to be conversant in current debates in the field of Early Childhood Literacies, be aware of [educational commitments](#) of the UBC Faculty of Education

and the [Early Learning Framework](#) in British Columbia, and demonstrate commitment to enacting and advancing equity, diversity, inclusion, decolonization, anti-oppression, and anti-racism in research, teaching, and community engagement.

Responsibilities: The successful candidate will be expected to engage in sustained and productive scholarly activity, including securing external research funding; teach in both undergraduate and graduate programs; supervise master's and doctoral students; and contribute to scholarly and educational communities and service work of the Department, the Faculty of Education, and the University. The individual hired will contribute to and complement existing strengths and research interests in the Department of Language and Literacy Education, including but not limited to: family and community literacies, language acquisition, multiliteracies, digital literacies, multimodal pedagogies, teacher librarianship, children's literature, Indigenous literacies, multilingual education, education of immigrant students, policies of language and literacy education, and contemporary frameworks for studying languages and literacies practices (e.g., socio-cognitive, socio-cultural, new materialisms, art-based research, and place-based approaches).

This is a tenure-track position in the Professoriate stream. The successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>. This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the UBC Faculty of Education.

Department of Language & Literacy Education: The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a community of educators committed to social justice in our work with students, colleagues, partners, and community members. We recognize that language and literacy education perpetuates systems of privilege and oppression, but it can also transform these conditions. As leaders in the field, we aim to establish anti-racist, decolonial, and sustainable communities that affirm human, linguistic, and epistemological diversity and equity. We acknowledge our privilege and strive to overcome effects of power that adversely influence the lives of people who are marginalized due to Indigeneity, race, gender, class, sexuality, language, culture, religion, or ability. In our scholarship, teaching, service, and leadership, we are committed to fostering relational and respectful environments, legitimizing diverse Indigenous and non-dominant knowledges, and transforming systems to enable us to advance social justice in language and literacy education.

LLED offers Master of Education, Master of Arts, and PhD degrees in the areas of Literacy Education, ESL, and Modern Language Education. We also offer undergraduate courses for the Teacher Education Program, Literacy Education Diploma, Teacher Librarian Certificate and Diploma, TESL Certificate and other programs. LLED is home to the Digital Literacy Centre, and is a member of the multidisciplinary Masters of Children's Literature Program.

The University and the Faculty of Education: The UBC Vancouver Campus is located on the traditional, ancestral, and unceded territory of the xʷməŋkʷəy̓əm (Musqueam) people in Vancouver, a vibrant multicultural, multilingual city ranked as one of the world's best places to live. The University is a global centre for teaching, learning, and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For further details about the Faculty and its research, please visit the website at www.educ.ubc.ca.

Commitment to Equity & Diversity: LLED, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit www.educ.ubc.ca/equity.

Application Materials: Interested candidates are invited to submit an application package that includes:

- (i) a cover letter that clearly indicates the position being sought and outlines the applicant's potential to contribute to the Department as a scholar and educator (no more than 2 single-space pages, and please indicate if you are a Canadian citizen or permanent resident);
- (ii) a curriculum vitae;
- (iii) a statement of current and projected research interests (maximum 1 page);
- (iv) 2-3 samples of scholarly writing;
- (v) evidence of teaching effectiveness (such as course outlines and student evaluations);
- (vi) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDI, (2) track record in advancing EDI, and (3) future plans for EDI; and
- (vii) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

All applications must be submitted electronically, in the format of a single, bookmarked PDF file, to lled-posting.educ@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities and/or other special needs, at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While the search remains open until the position is filled, interested applicants are asked to submit their complete package by **February 15, 2023**. Questions regarding the position and the application deadline should be directed to the search committee Chair, Dr. Theresa Rogers, at theresa.rogers@ubc.ca

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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