SEARCH

Full-Time Lecturer in International English as a Second/Additional Language and Teacher Education

Department of Language and Literacy Education

Open date: March 31, 2023
Submit complete applications by:
May 5, 2023

This search will remain open until the position is filled.
The Department of Language and Literacy Education within UBC’s Faculty of Education, one of the world’s leading faculties of its kind, invites applications for the position of Full-Time Lecturer in International English as a Second/Additional Language and Teacher Education.

Position Description: Situated on the unceded, ancestral and traditional territory of the hən̓q̓̑umiʔəm-speaking xʷməθkʷəy̓əm (Musqueam) people, the Department of Language and Literacy Education (LLED) in the Faculty of Education at the University of British Columbia (UBC) in Vancouver invites applications for a full-time Lecturer (term) position responsible for developing curricula for, coordinating and teaching international programs for English as a Second/Additional Language development and teacher education, as well as teaching in LLED’s Bachelor of Education and certificate/diploma programs. This is a term position for three years, with the possibility of further renewal. The position is expected to commence July 1, 2023 (or as negotiated with the successful candidate).

Qualifications & Requirements: Candidates must possess a doctoral degree, with substantial years of professional experience teaching English as a Second/Additional Language at the post-secondary level, experience developing content-based curricula for teacher education programs, experience in administering such programs, excellent communication skills, and an ability to work collaboratively. Evidence of knowledge and leadership in English as a Second/Additional Language and second language teacher education is essential.

Responsibilities: The successful candidate is expected to (a) serve as a point of contact in LLED for the Faculty’s international programming initiatives; (b) coordinate and administer these programs, which primarily entail pre- and in-service professional development and teacher education; (c) develop content-based English as a Second/Additional Language curriculum for these programs; (d) teach in these programs; (e) coordinate additional staffing for these programs as needed; (f) teach in the Bachelor of Education and certificate/diploma programs as needed; and (e) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University community. The annual workload for this position is a total of 30 credits, with a minimum of 18 credits of teaching (equivalent to six courses per year) and 12 credits of program coordination and other formal service duties.
**Department of Language & Literacy Education:** The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a community of educators committed to social justice in our work with students, colleagues, partners, and community members. We recognize that language and literacy education perpetuates systems of privilege and oppression, but it can also transform these conditions. As leaders in the field, we aim to establish anti-racist, decolonial, and sustainable communities that affirm human, linguistic, and epistemological diversity and equity. We acknowledge our privilege and strive to overcome effects of power that adversely influence the lives of people who are marginalized due to indigeneity, race, gender, class, sexuality, language, culture, religion, or ability. In our scholarship, teaching, service, and leadership, we are committed to fostering relational and respectful environments, legitimizing diverse Indigenous and non-dominant knowledges, and transforming systems to enable us to advance social justice in language and literacy education.

**The University and the Faculty of Education:** UBC Vancouver campus is located on traditional unceded Musqueam territory in Vancouver, BC. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels.

**Commitment to Equity & Diversity:** LLED, Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education’s commitments and work related to equity, diversity, inclusion, and decolonization, please visit [www.educ.ubc.ca/equity](http://www.educ.ubc.ca/equity).
Application Materials:

Interested parties are invited to submit an application package that includes:

(i) a cover letter (please indicate if you are a Canadian citizen or permanent resident);

(ii) an up-to-date curriculum vitae;

(iii) evidence of effective teaching (such as course outlines and student evaluations, etc.);

(iv) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDI, (2) track record in advancing EDI, and (3) future plans for EDI; and

(v) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage of the search process.

Applications must be submitted electronically, in the format of one-bookmarked PDF file to: lled-posting.educ@ubc.ca. Please include the position title in your subject line. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. This position is subject to final budgetary approval.

While the search remains open until the position is filled, applicants are encouraged to submit their complete application package by May 5, 2023. Questions regarding this search and the application deadline should be directed to Dr. Steven Talmy, search committee chair (steven.talmy@ubc.ca).

UBC is an open and diverse community that fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.