Assistant Professor (tenure-track) in Economics of Educational Equity

Department of Educational Studies

Open date: August 1, 2023

Submit complete applications by: November 30, 2023

This search will remain open until the position is filled.
The Department of Educational Studies within UBC’s Faculty of Education, one of the world’s leading faculties of its kind, invites applications for the position of Assistant Professor (tenure-track) in Economics of Educational Equity.

The Department of Educational Studies, in the Faculty of Education at The University of British Columbia (UBC), invites applications for a full-time tenure-track Assistant Professor position in the area of Economics of Educational Equity. The University of British Columbia (UBC) is located on the unceded, ancestral and traditional territories of the xʷməθkʷəy̓əm (Musqueam) people in Vancouver, Canada. The appointment is expected to begin on July 1, 2024, or as negotiated with the successful candidate.

The successful candidate must hold a PhD in Economics or in the field of the Economics of Education and is expected to engage in research and teaching that brings an economic lens to issues of equity in education by focusing on the critical confluence of human behaviour, educational policy, and social justice. We welcome applications from candidates who (1) focus on concrete educational problems and issues in society from innovative economic perspectives; (2) contribute to the growth of the Department of Educational Studies through the development of theory and methods courses in the economics of education; and (3) contribute to one or more departmental program areas (Adult Learning and Education; Educational Administration and Leadership; Higher Education; Indigenous education; Society, Culture, and Politics).

Candidates should demonstrate a promising record of scholarly accomplishments and teaching in the economics of education. The successful candidate is expected to (a) establish a program of original, externally funded (e.g., Tri-Council, foundation, and partnership grants) research; (b) teach undergraduate and graduate courses in the Department/Faculty and supervise graduate students; (c) participate in service activities within the Department, Faculty, University and in the broader scholarly community; and (d) collaborate with scholars within the Department, across Faculties at UBC, and internationally. The annual teaching load for this position is 12 credits (equivalent to four courses).
This is a tenure-track position in the Professoriate stream. The successful candidate will be reviewed for reappointment, promotion, and tenure in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit: www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/. This position is subject to final budgetary approval. Starting salary is determined both by the candidate’s qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

The Department of Educational Studies, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, anti-racism, and anti-oppression are an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, research, experience and service that they can contribute to this goal. A valuable additional qualification is familiarity with, and experience conducting research and using pedagogical methods that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups and people with disability to reach their maximum potential. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. Please refer to UBC’s Strategic Plan, its Indigenous Strategic Plan and the Faculty of Education’s Strategic Plan. For more information about the Faculty of Education’s commitments and work related to equity, diversity, inclusion, and decolonization, please visit educ.ubc.ca/equity.

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit our website at educ.ubc.ca.

Interested candidates are invited to submit an application package that includes:

(i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate if you are a Canadian citizen or permanent resident);
(ii) curriculum vitae;
(iii) a statement of teaching philosophy;
(iv) evidence of teaching effectiveness and excellence (including course outlines and student evaluations if available);
(v) two to three sample publications that are most relevant to this position;
(vi) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDI, (2) track record in advancing EDI, and (3) future plans for EDI; and
(vii) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Applications must be provided in the format of one bookmarked PDF file addressed to Dr. André Mazawi, Department Head, and sent electronically to Ms. Jenifer D’Souza (Head’s Assistant) at jenifer.dsouza@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, interested applicants are encouraged to submit their complete application package by November 30, 2023. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. André Mazawi at edst.head@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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