



SEARCH

Two Professoriate stream faculty positions in Indigenous Education

Department of Educational Studies

Open date: October 5, 2023

Submit complete applications by: January
26, 2024

This search will remain open until the
positions are filled.



The Department of Educational Studies within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for two Professoriate stream faculty positions in Indigenous Education.

The Department of Educational Studies (EDST) in the Faculty of Education at the University of British Columbia (UBC) invites applications from **Indigenous scholars** for two Professoriate stream positions in **Indigenous Education**:

- A. Assistant Professor (tenure-track)
- B. Assistant Professor (tenure-track) or Associate Professor (tenured)

Applications are due by **Friday, January 5, 2024**. The successful applicants' appointment start date will be September 1, 2024, or as mutually agreed upon between the University and the successfully candidate. In accordance with UBC's employment equity plan and pursuant to Section 42 of the BC Human Rights Code, this competition is exclusive to those who self-identify as Indigenous people.

Each of these two Professoriate stream appointments is subject to a positive review of the successful candidate's record of achievements based on UBC's appointment and tenure criteria as specified in the Collective Agreement, following the University's established appointment processes. For more information please click on [this link](#). Both positions are subject to final budgetary approval. The starting salary is determined both by each candidate's qualifications and experience, and by their placement on the career progress scale within the Faculty of Education.

UBC offers a comprehensive benefits package as well as housing assistance to tenure stream faculty, including the [Down Payment Assistance Program](#), the [Prescribed Interest Rate Loan Program](#) (PIRL), and [on-campus rental housing](#) at competitive rates.

Responsibilities of the new hires: The successful candidates will build on existing strengths and research collaborations with colleagues in the Department of Educational Studies (EDST) and the Faculty of Education, and will add research and teaching expertise to their graduate and undergraduate programs by (a) engaging in a program of original, externally-funded research (e.g., Tri-Agency, foundations, partnership grants); (b) teaching undergraduate and graduate courses in the Department/Faculty; (c) contributing to EDST's growth through graduate supervision and service activities within EDST, the Faculty, University, and the

broader scholarly community; (d) collaborating with scholars within EDST, across Faculties, and internationally; and (e) engaging and working with diverse communities in the areas of Indigenous education, decolonization, and anti-racism. The new hires will take a leading role in strengthening EDST's teaching through a commitment to advancing Indigenous knowledges and research methodologies, decolonizing inquiry, curriculum and pedagogy, as well as promoting emerging areas of inquiry in both local and global Indigenous contexts. The annual teaching load for each position is 12 credits (equivalent to four courses).

Preliminary Qualifications & Requirements: Eligible candidates must have an earned doctoral degree (PhD or EdD) in Education or a related field by the start date of the appointment. Depending on the rank sought at appointment, the successful candidates should show a strong promise (Assistant Professor) or an established record (Associate Professor) of original, externally-funded research, teaching excellence, and service in Indigenous education. Candidates must show strong evidence of commitment to fostering relationships with and working collaboratively with Indigenous peoples, communities, organizations and/or institutions.

EDST and UBC are committed to advancing equity, diversity, inclusion, decolonization, anti-racism, and social justice in their teaching, research, and community engagement. Candidates should be aware of how society and education have contributed to social inequities and ecological injustices as well as to how Indigenous peoples and allies have worked together for reconciliation, resurgence, and self-determination. The following components will be considered as assets:

- Indigenous research experience with a variety of methodologies;
- Critical informed practice and pedagogy for Indigenous and non-Indigenous students;
- A record of service to society, higher education, K-12 education and/or Indigenous community;
- Strong ongoing relationships with Indigenous educators, organizations, and communities;
- Familiarity with Indigenous cultural knowledges, customs, and ceremonies;
- Commitment to confront discrimination and injustice directed at Indigenous, Black, and people of colour (IBPOC) communities;
- Scholarly work in the area of Indigenous educational leadership and policy; and
- Indigenizing approaches to media and digital technologies.

Additional Information: UBC's Vancouver campus is situated on the traditional, ancestral, and unceded territory of the Musqueam people. UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Ranked 1st (on a tie) in Canada and 10th globally, UBC Faculty of Education has one of the leading Faculties of its kind in the world (www.educ.ubc.ca). Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. EDST is a multi-disciplinary community of scholars who share the mission to advance knowledge about critical issues

facing education, educators, and learners in multiple contexts. EDST has an overarching interest in questions of equity and social justice in education. Our programmatic and research diversity represents our strength. For more information about EDST, please visit www.edst.educ.ubc.ca.

EDST, the Faculty of Education, and UBC are dedicated to building an academic community, anchored in values of equity, diversity, inclusion, anti-racism, and anti-oppression. We strongly encourage applications from candidates who demonstrate those values through their teaching, research, and service. For more information, please refer to: [UBC Strategic Plan](#), [UBC Indigenous Strategic Plan](#), [Faculty of Education's Strategic Plan](#), [UBC President's Task Force Report on Anti-Racism and Inclusive Excellence](#), and the [Faculty of Education's commitments to equity, diversity, inclusion, and decolonization](#).

Application Materials: A complete application will include:

1. a cover letter, maximum 2 single spaced pages - please indicate if you are a Canadian citizen or permanent resident, and share your Indigenous identity information (such as relations or connections with Indigenous groups and communities and membership of Indigenous Nations);
2. curriculum vitae;
3. a statement of current and projected research interests;
4. a statement of teaching interests and philosophy;
5. evidence of teaching effectiveness (including course outlines and student evaluations, if available);
6. two or three samples of your most significant and recent scholarship publications;
7. an EDID Statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, research, service, and/or community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans in the area of EDID; and
8. names and contact details of three academic references. Letters of reference will only be requested from shortlisted candidates.

All applications must be submitted electronically, in the format of a **single bookmarked PDF file**, addressed to Professor André Elias Mazawi, Head, Department of Educational Studies, and sent electronically to the Assistant to the Head, Jenifer D'Souza, at jenifer.dsouza@ubc.ca. While the search remains open until the positions are filled, interested applicants are asked to submit their complete application package by **January 26, 2024**.

Questions regarding the positions and the application deadline can be directed to the Chair of the Search Committee, Dr. Cash Ahenakew, at cash.ahenakew@ubc.ca.

Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Applicants to either position must self-identify as Indigenous in order to be considered. Personal information is collected under the authority of sections 26(a) and 26(c) of the BC Freedom of Information and Protection of Privacy Act (FIPPA). The information provided will only be used to determine whether the applicant qualifies for participation in this hiring process. Data will be collected by the UBC Faculty of Education Dean's Office and only the names of those who identify as Indigenous will be shared with the search committee. Responses will be stored in a secure database. Due to the significance of Indigenous research, teaching and service requirements of the positions, the search will prioritize North American Indigenous candidates (First Nation, Métis and/or Inuit).

The University of British Columbia is committed to the principles of equity, diversity and inclusion. Equity, diversity and Inclusion are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the BC Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, and age, who also identify as a First Nation, Metis, Inuit, or Indigenous person. All qualified **Indigenous candidates** are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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