



SEARCH

Part-time Lecturer (50%) in Teacher Education and Classroom Assessment

Department of Educational and Counselling
Psychology, and Special Education

Open date: March 5, 2024

Submit complete applications by: April 5,
2024

This search will remain open until the
position is filled.



The Department of Educational and Counselling Psychology, and Special Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Lecturer in Teacher Education and Classroom Assessment.

Situated on the unceded, ancestral, and traditional territories of the x^wmə0k^wəy'əm (Musqueam) people in Vancouver, Canada, the Department of Educational and Counselling Psychology, and Special Education in the Faculty of Education at the University of British Columbia (UBC) invites applications for a **part-time (50%) Lecturer position in Teacher Education and Classroom Assessment**. The appointment is expected to commence July 1, 2024, for a term of three years at one time (with the possibility for renewal) with the first year being the probationary period. Renewal of the appointment requires demonstration of excellence in teaching, and is subject to availability of funds and sufficient enrolment.

The successful candidate must hold a Master's degree in Human Development, Learning, and Culture or a closely related field and have K-12 teaching experience. Preference will be given to applicants who have demonstrated excellence in teaching at the post-secondary level, demonstrated excellence in teaching teacher candidates, and experience teaching classroom assessment and human development courses.

The majority of the 15-credit teaching load will occur in the Teacher Education Program, and there may be some opportunities for administrative roles as well.

The Department, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties

of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

As one of the academic units in the UBC Faculty of Education, one of the leading faculties of its kind in the world, the [Department of Educational and Counselling Psychology, and Special Education](#) (ECPS) is a community of scholars committed to the use and application of psychological foundations and research to understanding and solving human problems across the lifespan and in diverse contexts including families, communities, schools, and workplaces. We offer the best of two worlds: intimate graduate programs within a large, vibrant, and culturally rich university. Five distinctive program areas are at the core of the department: Counselling Psychology, Human Development, Learning and Culture, Measurement, Evaluation and Research Methodology, School and Applied Child Psychology, Special Education.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of teaching philosophy;
- (iv) evidence of teaching effectiveness (including course outlines and student evaluations if available);
- (v) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (vi) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file addressed to Head, and sent electronically to Ms. Kay Mun, Head's Assistant, at kay.mun@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While the search remains open until the position is filled, interested applicants are encouraged to submit their complete application package by **April 5, 2024**. Questions regarding this search and the application deadline should be directed to Dr. Jennifer Shapka, Department Head, at jennifer.shapka@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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