



**Office of Indigenous Education
October 1, 2024**

Position Description

The Office of Indigenous Education has an opportunity for a part-time Sessional Lecturer. We are accepting applications for:

EDUC 500 62A: Research Methodology in Education (3.0 cr)

This online class is taught as part of the [Master of Education in Indigenous Education Program](#). As a required course in the program, it plays a vital role in introducing the cohort students to Indigenous educational research methods that they will use for understanding educational research and when doing their own capstone research project. The course engages qualitative, quantitative, critical, and Indigenous research approaches. Students who complete the course will have a basis for understanding and critiquing educational research generally and enacting educational research methods appropriate for Indigenous education purposes. The course intentionally builds student capacity for collaborative research.

Duties include but are not limited to, reviewing the course with the MIE3 cohort instruction team before the start of term to ensure familiarity with the material, to understand how the course fits with the capstone research project, and working with the instruction team in light of the course review to make any necessary course amendments well in advance of term (e.g., update of assignments and deadlines, addition of supplemental reading materials, if desired), teaching in a fully online environment (e.g. facilitating ongoing communication with students, engaging in discussion boards, responding to weekly assignments, creating online office hours, etc.), assessing and evaluating course assignments, and reporting grades. Importantly, the course requires teaching Indigenous students within a collaborative model.

Location: Online

2024/25 Winter Term 2 (January 6, 2025 to April 8, 2025).

Mode of Delivery: Synchronous and asynchronous online delivery.

Dates for Synchronous Attendance: TBD with successful candidate.

Qualifications

Applicants must have a recognized doctoral degree with relevant teaching and academic expertise for this graduate course. Experience teaching in an online environment is preferred. Applicants need to have:

- experience and expertise in educational research methods—qualitative, and quantitative;
- experience and expertise in Indigenous education research methods;
- experience and expertise in researching with Indigenous Peoples.
- Ability to teach Indigenous students within a collaborative model.

Application Instructions

A complete application must include:

- Cover letter;
- Current CV, including:

- Home address, phone number, and email address;
- Professional and teaching experience;
- Student Experience of Instruction scores and comments (where available at the time of submission).
- Names, mailing addresses, phone numbers, and email addresses of three academic referees who can speak to academic qualifications, Indigenous experience and expertise, and teaching ability.

All documents should be submitted **as a single attachment** by e-mail to the attention of MEIE leadership care of: indigenous.education@ubc.ca. In the e-mail subject line, please include the below-noted information:

- {First Name, Last Name} – Application for **EDUC 500 (Jan 2025)**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Application Deadline

Applications are due by 8 am, Tuesday, October 22nd, 2024.

Additional Information

Any questions about the application or hiring process may be directed to the Office of Indigenous Education, indigenous.education@ubc.ca.

This position is governed by Part 7 of UBC's Collective Agreement on Conditions of Appointments for Sessional Faculty Members. The remuneration for the assignment will be paid according to the Faculty of Education sessional pay scale.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Please note that all UBC employees must reside within British Columbia unless otherwise required by their position.